

## Teacher Engagement

CO-TEACH  
PLAY # 27



Rather than assuming all responsibility for presenting information to students (describing how to solve math problems and modeling their solutions), Partner A invites Partner B to provide the visual input to students. As Partner B displays information on the board or screen, Partner A explains the content and circulates around the classroom.



**ACTION:** Invite partner to participate in specific aspects of direct instruction.

Some coordination and/or advanced planning may be required.

Play # 27

Most impacted

1b Teacher Engagement

Also impacted

2a Teacher to Teacher Communication

2b Teacher to Student Communication

3a Comprehension of Content and/or Concepts

4a Management of the Learning Environment

By providing a visual equivalent to Partner A's verbal input, Partner B participates in the lesson and allows Partner A to focus on the verbal delivery of instruction.

To provide a well-coordinated presentation to students, both partners should be aware of the process steps in advance of the lesson.